

2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **MACARTHUR NINTH GRADE SCHOOL**

Campus Number: **101902083**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: ALDINE ISD
 Campus Name: MACARTHUR NINTH GRADE SCHOOL
 Campus Number: 101902083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,059
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above End of Course														
English I	2016	65%	53%	60%	49%	61%	47%	-	*	-	*	13%	60%	28%
Algebra I	2016	78%	70%	85%	84%	85%	73%	-	*	-	*	45%	85%	71%
Biology	2016	87%	81%	88%	84%	88%	87%	-	*	-	*	49%	88%	76%
STAAR Percent at Level II Satisfactory Standard or Above All Grades														
All Subjects	2016	75%	66%	77%	71%	78%	69%	-	*	-	67%	35%	77%	58%
Reading	2016	73%	62%	60%	49%	61%	47%	-	*	-	*	13%	60%	28%
Mathematics	2016	76%	70%	85%	84%	85%	73%	-	*	-	*	45%	85%	71%
Science	2016	79%	71%	88%	84%	88%	87%	-	*	-	*	49%	88%	76%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2016	45%	30%	42%	33%	43%	*	-	*	-	*	*	41%	15%
Reading	2016	46%	31%	34%	23%	36%	*	-	*	-	*	*	34%	6%
Mathematics	2016	43%	32%	46%	39%	47%	47%	-	*	-	*	8%	46%	33%
Science	2016	47%	32%	49%	38%	50%	*	-	*	-	*	7%	49%	24%
STAAR Percent at Advanced Standard All Grades														
All Subjects	2016	18%	9%	9%	4%	9%	*	-	*	-	*	*	9%	3%
Reading	2016	17%	8%	2%	*	2%	*	-	*	-	*	*	2%	*
Mathematics	2016	19%	11%	19%	*	20%	*	-	*	-	*	*	19%	6%
Science	2016	16%	7%	6%	*	6%	*	-	*	-	*	*	5%	3%

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STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	56%	51%	*	52%	*	-	*	-	*	*	51%	39%
Reading	2016	60%	56%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2016	63%	56%	52%	*	53%	*	-	*	-	*	*	53%	43%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	13%	19%	*	20%	*	-	*	-	*	*	19%	11%
Reading	2016	16%	14%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2016	17%	13%	20%	*	21%	*	-	*	-	*	*	20%	12%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2016	12%	6%	6%	*	6%	*	-	-	-	-	*	6%	5%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,059
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	66%	77%	-	-	-	-	-	58%	62%	44%	*	58%	58%
Reading	2016	73%	62%	60%	-	-	-	-	-	28%	34%	*	*	28%	28%
Mathematics	2016	76%	70%	85%	-	-	-	-	-	71%	72%	69%	*	71%	71%
Science	2016	79%	71%	88%	-	-	-	-	-	76%	83%	55%	*	76%	76%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	30%	42%	-	-	-	-	-	15%	16%	*	*	15%	15%
Reading	2016	46%	31%	34%	-	-	-	-	-	6%	7%	*	*	6%	6%
Mathematics	2016	43%	32%	46%	-	-	-	-	-	33%	36%	19%	*	33%	33%
Science	2016	47%	32%	49%	-	-	-	-	-	24%	26%	17%	*	24%	24%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	9%	9%	-	-	-	-	-	3%	3%	*	*	3%	3%
Reading	2016	17%	8%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	19%	-	-	-	-	-	6%	8%	*	*	6%	6%
Science	2016	16%	7%	6%	-	-	-	-	-	3%	*	*	*	3%	3%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	56%	51%	-	-	-	-	-	38%	42%	28%	*	38%	38%
Reading	2016	60%	56%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	56%	52%	-	-	-	-	-	43%	44%	39%	*	43%	43%

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TEXAS EDUCATION AGENCY
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2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,059
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	13%	19%	-	-	-	-	-	10%	10%	11%	*	10%	10%
Reading	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	13%	20%	-	-	-	-	-	12%	11%	16%	*	12%	12%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,059
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	-	*	-	100%	99%	99%	99%
Included in Accountability	94%	93%	96%	97%	96%	94%	-	*	-	86%	95%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	2%	3%	6%	-	*	-	14%	3%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	0%	-	*	-	0%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	-	*	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,059
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	94.8%	93.7%	95.0%	93.6%	92.1%	*	*	-	*	91.9%	93.9%	93.7%
2013-14	95.9%	95.1%	93.9%	93.5%	94.0%	91.9%	*	*	-	90.4%	92.1%	94.2%	93.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	3.8%	1.5%	1.4%	1.6%	0.0%	*	*	-	*	3.0%	1.4%	1.9%
2013-14	2.2%	3.6%	1.2%	0.0%	1.4%	0.0%	*	*	-	0.0%	2.1%	1.0%	3.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	21.5%	0.1%	0.0%	0.1%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	33.1%	23.4%	0.4%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
English Language Arts													
2014-15	15.7%	10.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	15.4%	11.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2014-15	19.4%	14.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	18.8%	14.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science													
2014-15	5.2%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	10.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2013-14	18.3%	10.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,059
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,059	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	1,059	100.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	72	6.8%	23.8%	12.6%
Hispanic	964	91.0%	72.0%	52.2%
White	16	1.5%	1.9%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.5%	0.6%	2.1%
Economically Disadvantaged	986	93.1%	88.3%	59.0%
Non-Educationally Disadvantaged	73	6.9%	11.7%	41.0%
English Language Learners (ELL)	203	19.2%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	35	3.4%	1.9%	1.4%
At-Risk	833	78.7%	65.2%	50.1%
Mobility (2014-2015)	139	13.3%	20.0%	16.5%

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Texas Academic Performance Report
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Total Students: 1,059
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	15.8	15.3	17.1
Foreign Languages	25.6	20.8	19.1
Mathematics	19.0	15.1	18.1
Science	17.5	15.6	19.1
Social Studies	18.1	15.9	19.5

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TEXAS EDUCATION AGENCY
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Total Students: 1,059
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff:	82.1	93.4%	61.8%	64.3%
Teachers	65.2	74.2%	47.6%	50.5%
Professional Support	11.9	13.5%	10.2%	9.8%
Campus Administration (School Leadership)	5.0	5.7%	2.9%	2.9%
Educational Aides:	5.8	6.6%	10.1%	9.6%
Total Minority Staff:	56.7	64.5%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	27.7	42.5%	41.1%	10.1%
Hispanic	10.3	15.7%	24.1%	26.0%
White	23.3	35.8%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	3.0	4.5%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	23.3	35.8%	23.7%	23.5%
Females	41.9	64.2%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.2	1.8%	3.1%	1.0%
Bachelors	51.8	79.4%	72.1%	74.7%
Masters	12.3	18.8%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.0	21.4%	13.1%	8.1%
1-5 Years Experience	19.8	30.3%	35.0%	27.3%
6-10 Years Experience	16.5	25.4%	20.7%	21.7%
11-20 Years Experience	6.9	10.6%	19.1%	27.3%
Over 20 Years Experience	8.0	12.3%	12.2%	15.7%
Number of Students per Teacher	16.2	n/a	15.8	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	8.9	10.9
Average Years Experience of Teachers with District:	4.3	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,412	\$50,573	\$45,507
1-5 Years Experience	\$54,319	\$52,504	\$47,996
6-10 Years Experience	\$54,968	\$55,166	\$50,459
11-20 Years Experience	\$63,972	\$59,994	\$53,794
Over 20 Years Experience	\$71,767	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,036	\$56,738	\$51,891
Professional Support	\$61,865	\$65,086	\$61,145
Campus Administration (School Leadership)	\$78,599	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	201	19.0%	33.0%	18.3%
Career & Technical Education	798	75.4%	27.6%	24.3%
Gifted & Talented Education	46	4.3%	4.5%	7.7%
Special Education	78	7.4%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.4%	8.6%	5.9%
Career & Technical Education	5.9	9.0%	4.4%	4.4%
Compensatory Education	0.0	0.0%	5.8%	2.9%
Gifted & Talented Education	1.3	2.0%	1.1%	1.9%
Regular Education	50.6	77.6%	71.4%	72.6%
Special Education	2.1	3.2%	6.3%	8.8%
Other	4.4	6.7%	2.3%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.